

University of Lincoln Postgraduate Conference '15

Presentation Abstract: Will Wilson

- **Presentation Title**

From Passive Recipients to Active Co-Researchers: justifying and refining the concept of Collaborative Social Learning

- **Abstract (Max 100 words) *Guidelines will be provided***

The emerging concept of Collaborative Social Learning aims to reinvigorate participatory practice across the built environment disciplines. Combining the principles of Participatory Action Research, and the conviction that all parties have the capacity to learn from those around them, it seeks to frame a more egalitarian approach to understanding and improving communities. Engagement is not only at the heart of the subject of the research, but also its realisation, incorporating a range of 'live testing' activities that engage the interests of householders, professionals and academics in addressing the pilot issue of domestic energy use behaviour in the city of Hull.

- **Photo of Yourself**

Please see attached file

- **Request for equipment needed on the day**

Computer with usb drive, and attached projector / screen.